The Three C's for New CTE Teachers
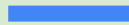
Monday, 11:00 a.m. Noon
Session A
Room: Vandenburg B

Presentation Link: https://tinyurl.com/2p8dmhbw

Who are we?

- Patty Adolfs, K-12 Readiness Consultant @ Oakland Schools
- Cindy Goss, CTE Program Coordinator @ Kalamazoo RESA
- Ben Murray, Assistant Principal @ LISD TECH Center

Program Description

● Are you a new CTE teacher? Join us for a time of **collaboration** , **clarification** , and **community** in a workshop style session, as we work together, answer questions, and share best practices in CTE. Session hosted by Michigan CCDA.

● Who is CCDA?

Vision

We, as an association interested in Career and Technical Education, establish this organization to promote and support statewide and local curriculum development efforts in order to provide better learning opportunities for all youth and adults enrolled in Career and Technical Education programs in Michigan. The purpose of the Career Curriculum Development Association shall be:

- To be an *aligned/cooperative partner* of the Michigan CEPD Council
- To *provide input and feedback* to the Michigan Department of Education (MDE) Office of Career and Technical Education (OCTE) in the design, development, implementation, assessment, and improvement of CTE curriculum
- To *support* professional and staff development activities that advance the design, content, delivery and quality of Career and Technical Education
- To *enhance* the understanding and cooperation between General and Career and Technical Education through the alignment and delivery of academic content leading to academic credits
- To *advance* Career and Technical Education at the local, state and national levels
- To *foster* an understanding, cooperation, and alignment between Secondary and Post-Secondary Career and Technical Education
- To *advance* cooperation between Career and Technical Education, professional organizations with similar goals, business, industry and government through responsive curriculum leadership

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Learning outcomes

- Focus will be on supporting new teachers. Participants will learn best practices in CTE and how to network with other new CTE teachers across the state of Michigan.
  - **Community:** Connecting teachers with others in their career pathway.
  - **Collaboration:** Time to talk about best practices new teachers use in their CTE programs.
  - **Clarification:** Answering questions about being a CTE teacher and reviewing resources (CTE Teacher Toolkit).

Agenda

*Group by pathways/clusters

- 5 minute Introduction and Icebreaker
  - Contact Info Document "Forced Networking"
- 5 minutes "15 Second Story of Success"
- 10-15 minutes of Sentence Starters
- 10-15 minutes of Whole Group
  - CTE Teacher Technical Tool Kit
- 10-15 minutes of Quick Pair or Small Group Share

Ice Breaker and Introduction

- Who are you?
- Where are you from?
- What do you teach?
- What was your favorite movie or TV show when you were a kid?
- What did you want to get out of this session?

15 Second Story of Success

A quick wrap around strategy to quickly build community in your programs.

Each person has 15 seconds to share something about a topic.

- Provide a prompt.
- Everyone shares quickly.
- Save bigger discussions for later.
- Listen for common themes.

What has been your most successful moment this year in your teaching?
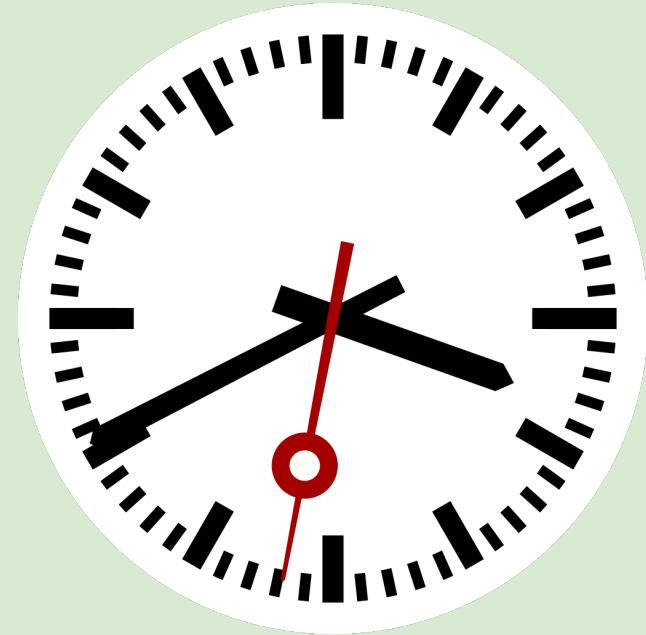
Sentence starters...

● One thing I think I am doing well with this year is…

● One thing I like to do at the beginning of each class is…

● Something I do that saves me time is…

Sentence starters...

- I establish my classroom culture by…
- I am looking for a resource for…
- One thing I do to develop leadership skills…
- One thing I need clarification on is…

CTE Teacher Technical Toolkit

- Primary Resources for CTE Teachers
- Guide to the Four Components of CTE

Career and Technical Education Teacher Technical Tool Kit

Michigan Department of Education

Office of Career and Technical Education

August 2021

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Four Core Components of CTE Program

Classroom Instruction: Integration of academic and technical skills to support core knowledge needs. Focused instruction, reinforcement, and additional depth on academic concepts that support technical skills.

Laboratory Learning: Hands-on learning to develop technical skills. Simulation labs, project-based learning, and student skill demonstration.

Work-Based Learning: Work-based learning opportunities to further develop and apply skills. Sustained interactions with employers in real workplace settings that foster firsthand engagement with tasks required of specific careers.

Student Leadership: Student leadership opportunities to support employability and Career Ready Practices. Intracurricular activities that prepare students to become effective leaders; for example, participation in Career and Technical Student Organization (CTSOs).

Resources available

- Michigan CTE Teacher Technical Tool Kit
- State of Michigan CTE Website Resources
- Michigan Career Curriculum Development Association

Contact Information

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