January 30th, 2023 Session A 10:30 am- 11:30 am

The Three C's for New CTE Teachers







Who are we?

- Patty Adolfs, K -12 Readiness Consultant @ Oakland Schools
- Cindy Goss, CTE Program Coordinator @ Kalamazoo RESA
- Dan Draper, Principal @ Jackson Area Career
 Center
- Cindy Philip, CTE Consultant @ Berrien RESA







Agenda

*Group by pathways/clusters

- 5 minute Introduction and Icebreaker
- Networking Guide (page 6 of the CTE Teacher Tool Kit)
- 10-15 minutes of Sentence Starters
- 10-15 minutes of Whole Group
- 15-20 minutes of Quick Pair or Small Group Share



Learning Outcomes

Focus will be on supporting new teachers. Participants will learn best practices in CTE and how to network with other new CTE teachers across the state of Michigan.



Community: Connecting teachers with others in their career pathway



Collaboration: Time to talk about best practices new teachers use in their CTE Programs



Clarification: Answer questions about being a CTE teacher and reviewing resources

... Ice Breaker & Introduction

- Who are you?
- Where are you from?
- What do you teach?
- What was your favorite movie or TV show when you were a kid?
- What did you want to get out of this session?





Sentence Starters...

One thing I think I am doing well with this year is...

One thing I like to do at the beginning of each class is...

Something I do that saves me time is...



Sentence Starters...

I establish my classroom culture by...

- I am looking for a resource for...
- One thing I do to develop leadership skills...

7 One thing I need clarification on is...

CTE Instructional Resources for All Programs

Michigan Department of Education > Services > Career and Technical Education > Educators > CTE Instructional Resources for All Programs

Office of Career and Technical Education Quick Links: About Us Educators Data and Reports Memos Partners Students Home CTE Educator Quick Links: CTE Administrators CTE Teachers CTE Events CTE Instructional Resources Early Middle College Career Development Resources Funding and Monitoring

CTE Instructional Resources







Four Components of a **CTE Program**

Instructional Resources. by Career Cluster

CTE Tool Kits and Manuals

Acronyms and Abbreviations









Student Leadership

Work-Based Learning

Teacher Certification

Special Populations



CTE Credentials











Less Than Class Size

Michigan Merit Curriculum

Supplemental and Remote Materials

CTE Instructional Resources Website

- Primary Resources for CTE **Teachers**
- Guide to the Four Components of CTE





CLASSROOM INSTRUCTION

Integration of academic and technical skills to support core knowledge needs. Focused instruction, reinforcement, and additional depth on academic concepts that support technical skills.

LABORATORY LEARNING

Hands-on learning to develop technical skills. Simulation labs, projectbased learning, and student skill demonstration.

WORKBASED LEARNING

Work-based learning opportunities to further develop and apply skills. Sustained interactions with employers in real workplace settings that foster first -hand engagement with tasks required of specific careers.

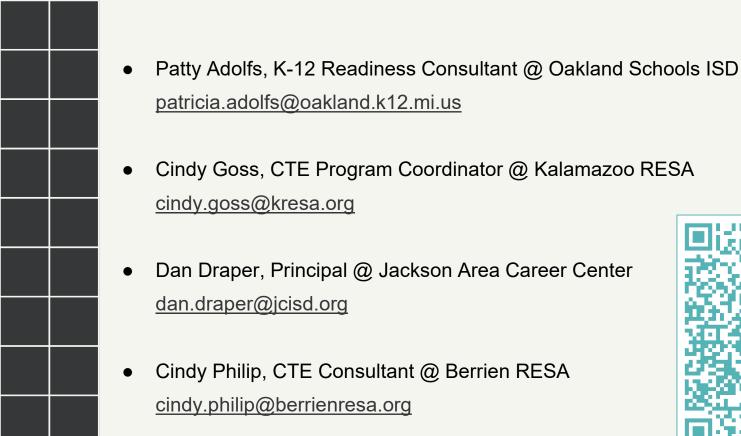
STUDENT LEADERSHIP

Leadership opportunities
to support employability
and Career Ready
Practices. Intra-curricular
activities that prepare
students to become
effective leaders; ie..
participation in Career and
Technical Student
Organization (CTSOs).

Collaboration & Clarification Time

Chat at your tables or ask questions

I have always wanted to ask someone about this . . .







Thank you!

Please feel free to reach out with any question

CCDA Website - http://www.miccda.org/

