

THE EXTRAORDINARY INSPIRATIONAL STORY

THE #1 WORLDWIDE BESTSELLER



**A Child
Called**

“It”

**One Child's
Courage to Survive**

DAVE PELZER

“A Child Called It” Group Project

In this project you are to look through the eyes of David and take us on a journey of your experience throughout the book. You have several choices for your project. Take your time and think about the project that you feel most comfortable with. You will have a 10 min presentation about your project at the end of the book which you will showcase to the class.

The following items must be present in each project:

- 1.) Images or pictures of what you envisioned David to look like as a young boy during the book. The picture/pictures should identify which stage in the book it represents. Please make sure that you reference the pictures according to APA which was discussed in class (see the attachment)
- 2.) At least 1 newspaper article on child abuse in Michigan where the abuser has been convicted. You will need to be able to identify the type of abuse, charges made, etc.
- 3.) 4 diary/journal entries from chapters in the book.
 - a. Journal entries must be reflective. If they are from your perspective, you must include information about what you just read. Include your thoughts, suggestions, questions, and reactions. If they are from the perspective of David, you must include thoughts, feelings, reactions, and predictions from David’s point of view.
 - b. Journal entries must be at least a ½ of a page double spaced and clearly marked with what section of the book you are referring to.
 - c. Journal entries must be dated and have a title (one that you create)
- 4.) Visual representation of what David’s future may look like.
 - a. Create a collage of hope or despair for David’s future.
 - b. This may include images, quotes, and statements/statistics.
- 5.) A formal, written letter from David to his mother.
 - a. If David could write a letter to his mother at the end of the book, what do you think it would look like?
 - b. Include at least 3 paragraphs

- 6.) Email exchange between David and his father.
 - a. Include an email exchange between David and his father and show how David's father might respond back to him.
 - b. These can be very casual and use "email language" as discussed in class.
 - c. Create email address for each character
- 7.) Choose your last section of your project from the choices below.

Choice Section Option:

- 1.) Create and type a one page song or poem which represents the book. 1 full page, 12 font.
 - a. For extra credit you can also add a song or poem which is already created or written by someone else to reflect the book.
- 2.) Research Michigan laws about child abuse and type a one page summary of your findings. References will be needed in APA format.
- 3.) Draw or paint a picture that would represent how David feels. Be prepared to present it to the class. The picture/painting should be large enough for the entire class to see. Poster board, presentation boards, large canvas, etc. are all appropriate resources.
- 4.) Create a photo book which outlines your journey of your thoughts and feelings throughout the entire book. This is a great website to use: www.mixbook.com. You can also put all of the items in the "requirement" section in your photo book. Each page will need a 2-3 sentence summary in a word document. Here is the example I used in class:
<http://www.mixbook.com/photo-books/all/a-child-called-it-4937013>

How to Present Your Information:

- 1.) Collage: you can use a poster board type of display however, you must use presentation board material and your items should be large enough to view from the back of the class
- 2.) Multimedia: there is a variety of free software online where you could present each aspect of your presentation. BEFORE you choose a piece of software, you must test it to see if our computers are compatible with it. A few examples of multimedia presentations are: www.mixbook.com, Perzi, create your own website with all of your information, act out or create a skit for a portion of your presentation (video tape it and show to the class)

3.) Other: please see me for an “other” category.

Presentation:

You will be graded on the following categories:

- 1.) Creativity of visual aids and presentation style 20%
- 2.) References in APA formatting 10%
- 3.) Professional Dress 10%
- 4.) Partnership/Working Together/Participation 10%
- 5.) Voice and enthusiasm when presenting 5%
- 6.) Fillers 5%
- 7.) Grammar and punctuation 10%
- 8.) Covering all of the required areas 30%

If you are researching, please make sure to reference where you found your information. All papers turned in need to be typed, Times New Roman, 12 point font, and double spaced. I will be a little more lenient with the poetry due to creativity.